School Age Qualifying Courses for Credit

Entry level courses are those courses that qualify a person for positions in a regulated early childhood care and education program. Each person working in a regulated program must meet the preservice training requirements for the position held.

Positions	*Courses for Credit Preservice Training Requirement Options*
School Age Assistant Group Leader/Teacher	One course for credit in early childhood education, education, physical education, child guidance, recreation, coaching, social work, or juvenile justice (at least 2 credits)
School Age Group Leader/Teacher	Two courses for credit in early childhood education, education, physical education, child guidance, recreation, coaching, social work, or juvenile justice (at least 2 credits per course)
	One course for credit in early childhood education, education, physical education, child guidance, recreation, coaching, social work, or juvenile justice (at least 2 credits) and one non-credit department approved course in early childhood education or school age education
	Forty-eight credits from an institution of higher education with at least 3 credits in early childhood education, education, physical education, child guidance, recreation, coaching, social work, or juvenile justice
Administrator	One course for credit in early childhood education, education, physical education, child guidance, recreation, coaching, social work, or juvenile justice (at least 2 credits) *and/or* one course for credit in business or program administration (at least 2 credits)
Director of 50 or fewer	Two courses for credit in early childhood education, education, physical education, child guidance, recreation, coaching, social work, or juvenile justice (at least 2 credits per course)
	One course for credit in early childhood education, education, physical education, child guidance, recreation, coaching, social work, or juvenile justice (at least 2 credits) and one non-credit department approved course in early childhood education or school age education
	Forty-eight credits from an institution of higher education with at least 3 credits in early childhood education, education, physical education, child guidance, recreation, coaching, social work, or juvenile justice

Director of 51 or more	Four courses for credit (at least 2 credits per course) from an institution of higher education in early childhood education, education, physical education, child guidance, recreation, coaching, social work, or juvenile justice. Up to 2 courses in the Wisconsin Child Care Administrator Credential series may be used to meet the education requirement if taken prior to beginning to work as a center director.
	A combination of 4 courses for credit in early childhood education, education, physical education, child guidance, recreation, coaching, social work, or juvenile justice (at least 2 credits per course) and non-credit department-approved courses in early childhood education or school age education. Up to 2 courses in the Wisconsin Child Care Administrator Credential series may be used to meet the education requirement if taken prior to beginning to work as a center director.

For additional information on requirements for positions, visit https://dcf.wisconsin.gov/cclicensing/rules

School age (ages 5-12) courses for credit identified as meeting the preservice training requirements for positions in a regulated program are in five WI Core Competencies Content Areas: child development; special needs, disabilities, and inclusive practices; learning environments, strategies, and curriculum; health, safety, and nutrition; and guidance and nurturing.

WI Core Competencies Content Area		*Examples of Courses for Credit*
Child Development	DEV	Developmental Psychology
		Human Growth and Development
		Life-Span Development
		Middle Childhood and/or Adolescence Psychology
		Psychology of the School-Age Child
Guidance and Nurturing	GUI	Classroom Management - Elementary
		Human Behavior Social Environment
		Introduction to Coaching
		Introduction to Counseling
		Policy and Positive Youth Development
Special Needs, Disabilities, and Inclusive Practices	INC	Adolescent Disorders
		Exceptional Students in Elementary
		Inclusion Elementary
		Inclusive Recreation
		Learning Disabilities Elementary School

Learning Environments, Strategies, and Curriculum	LRN	Foundations of Afterschool and Youth Development
		Engaging Youth Groups
		Elementary Education
		Introduction to Recreation
		Educational Psychology
Health, Safety, and Nutrition	SAF	Adolescence Mental Health
		Elementary Health Education
		Health Problems Elementary School
		Preventing School Violence
		Social Welfare Policy

Courses not acceptable, either alone or as part of a grouping of courses, as meeting the preservice training requirements.	
General Psychology	Introduction to Community Education
Introduction to Leisure	Introduction to Psychology
Introduction to (Foundations of) Sociology	Lifespan Psychology
Organizational Behavior	

Business courses for credit from an institution of higher education identified as meeting the preservice training requirements for positions in a regulated program such as Administrator and Director are in the areas of administration, supervision, operations management, finance/accounting, and human resources. Business courses for credit must be at least 2 credits and in the WI Core Competencies Content Area: Administration and Management (general (ADM), finance (FIN), personnel (PER)).

Additional Information

School Age Qualifying Credential Courses for Credit

Registry Credential	*Individual Credential Courses for Credit*	
Administrator Credential *(Administrator/Director qualifying courses)*	PER	Administration and Supervision in EC Programs
		Operations Management in EC Programs
	FIN	Financial Management and Planning in EC Programs *(Administrator/Director qualifying course)*
	ADM	Early Childhood Programs and the External Environment
	LRN	Best Practices for Children and Families in EC Programs

Afterschool & Youth Development Credential	LRN	Foundations of Afterschool and Youth Development
		Engaging Youth in Groups
		Intentionality in Programming *(School Age Administrator/Director qualifying course)*
	ADM	Site Programming and Operations
Family Child Care Credential *Effective November 2017*		Although some courses from the Family Child Care Credential are early childhood qualifying courses for credit, courses within this credential are not the most fitting for a school age teacher/director.
Inclusion Credential	INC	Children with Differing Abilities
		Behavior and Emotional Challenges
		Special Healthcare Needs
		Family and Team Centered Practice
Infant Toddler Credential		Although some courses from the Infant Toddler Credential are early childhood qualifying courses for credit, courses within this credential are not the most fitting for a school age teacher/director.
Leadership Credential		Courses from the Leadership Credential are not early childhood or school age qualifying courses for credit.
Preschool Credential ** All Preschool Credential courses are within the Early Childhood Education Associate degree through the Wisconsin Technical College System.*	DEV	Child Development
	LRN	Art, Music and Language
		Early Language and Literacy
		Foundations of Early Childhood Education
		Preschool Practicum
		Social Studies, Art & Music
	GUI	Guiding Children's Behavior
	SAF	Health, Safety and Nutrition
Program Development	LRN	Introduction to Program Development
		Designing Environments for Learning
	PER	Staff Supervision, Coaching & Development *(Administrator/Director qualifying course)*
Supporting Dual Language Learners	LRN	Introduction to Dual Language in EC
		Components of a Quality Dual Language Program
		Supporting Language Acquisition in EC

Non-Credit Entry Level Courses

Non-credit, entry-level courses may be taken through private agencies approved by the Department of Children and Families or through the Wisconsin Technical College System. All non-credit, entry-level courses, regardless of the sponsoring agency, must have one of the below names to meet the requirements of the rule. The non-credit courses which have been approved as meeting the entry-level training requirements include:

10-hour Administrator

- This course meets the 10 hours of training in supervision or personnel management for administrators or center directors.

10-hour School-age Assistant Child Care Worker

- This course meets the requirements for an assistant teacher in a school-age only program.

Center Administrator

- This course must be 40 hours or more. This course is no longer offered, but if taken prior to January 1, 2009, it may be used as one of the 4 courses required for a center director of a large child care center licensed to care for 51 or more children or as the one course in business required for a center administrator.

Center (Program) Director

- This course must be 40 hours or more. This course is no longer offered, but if taken prior to January 1, 2009, it may be used as one of the 4 courses required for a center director of a large child care center licensed to care for 51 or more children.

Introduction to the Child Care Profession

- This non-credit course is for any administrators, directors, teachers, assistant teachers, certified/licensed family child care, substitutes or volunteers that are counted in staff-to-child ratios.

Introduction to the School Age Profession

- This non-credit course is for any administrators, directors, teachers, assistant teachers, substitutes or volunteers that are counted in staff-to-child ratios of a school age program ONLY.

Skills and Strategies for the Child Care Teacher

- This the 2nd non-credit course for teachers and directors in a center licensed for 50 or fewer children.

Skills and Strategies for the School Age Teacher

- This the 2nd non-credit course for school age teachers and directors in a center licensed for 50 or fewer children.